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| **Book Project** | | | |
| **Criteria** | **Proficient** | **Basic** | **Emerging** |
| **Theme Introduction** | * Introduction demonstrates an understanding of the theme and acts as a clear focus for the presentation * Introduces how the novel connects to theme | * Introduction demonstrates an understanding of the theme and acts as a clear focus for the presentation * Introduces how the novel connects to theme | * Introduction demonstrates an understanding of the theme and acts as a clear focus for the presentation * Introduces how the novel connects to theme |
| **Evidence** | * Two pieces of evidence are specific and effectively support the main theme. * Evidence demonstrates an excellent understanding of the theme | * One - two pieces of evidence are specific and somewhat effectively support the theme. * Evidence demonstrates a basic understanding of the theme | * Little or no evidence that does not effectively support the theme. * Evidence does not demonstrate an understanding of the theme |
| **Links/Science Concepts** (How evidence connects to theme) | * Evidence demonstrates a good understanding of the book’s connection to a theme * Scientific evidence is cited and used accurately | * Evidence demonstrates a basic understanding of the book’s connection to a theme * Scientific evidence is cited and used somewhat accurately | * Evidence demonstrates a good understanding of the book’s connection to a theme * Scientific evidence is not cited and/or used inaccurately |
| **Conclusion** | * A conclusion is provided that expertly summarizes the information learned | * A conclusion is provided that basically summarizes the information learned | * The presentation ends abruptly without a concluding statement |
| **Collaboration** | * Group members work together efficiently and effectively * Project is cohesive and well organized | * Group members work together somewhat effectively and efficiently * Project is somewhat cohesive and has basic organization | * Group members do not work together * Project is disorganized and does not flow |
| **Presentation** | * Presentation is clear and easy to follow * Presenters were well prepared and understood their material | * Presentation is somewhat clear * Presenters were basically prepared and understood their material | * Presentation is difficult to follow * Presenters were unprepared and displayed little knowledge of material |