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| **Book Project** |
| **Criteria** | **Proficient** | **Basic** | **Emerging** |
| **Theme Introduction** | * Introduction demonstrates an understanding of the theme and acts as a clear focus for the presentation
* Introduces how the novel connects to theme
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| **Evidence** | * Two pieces of evidence are specific and effectively support the main theme.
* Evidence demonstrates an excellent understanding of the theme
 | * One - two pieces of evidence are specific and somewhat effectively support the theme.
* Evidence demonstrates a basic understanding of the theme
 | * Little or no evidence that does not effectively support the theme.
* Evidence does not demonstrate an understanding of the theme
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| **Links/Science Concepts** (How evidence connects to theme) | * Evidence demonstrates a good understanding of the book’s connection to a theme
* Scientific evidence is cited and used accurately
 | * Evidence demonstrates a basic understanding of the book’s connection to a theme
* Scientific evidence is cited and used somewhat accurately
 | * Evidence demonstrates a good understanding of the book’s connection to a theme
* Scientific evidence is not cited and/or used inaccurately
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| **Conclusion** | * A conclusion is provided that expertly summarizes the information learned
 | * A conclusion is provided that basically summarizes the information learned
 | * The presentation ends abruptly without a concluding statement
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| **Collaboration** | * Group members work together efficiently and effectively
* Project is cohesive and well organized
 | * Group members work together somewhat effectively and efficiently
* Project is somewhat cohesive and has basic organization
 | * Group members do not work together
* Project is disorganized and does not flow
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| **Presentation** | * Presentation is clear and easy to follow
* Presenters were well prepared and understood their material
 | * Presentation is somewhat clear
* Presenters were basically prepared and understood their material
 | * Presentation is difficult to follow
* Presenters were unprepared and displayed little knowledge of material
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