Biology Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date: \_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_\_

**Biology Term 2 Final Project: Book Project**

\*\*This project will be worth 34 points out of a possible 100 points for your Term 2 Final Exam Score\*\*

\*\*\*Presentations will be given on **Tuesday January 20th\*\*\***

**Directions**

For your final project you will be presenting your ideas about one of the major themes of your book. You will present with people who have read books that are different than yours, but you will all be presenting on the same theme. You will collaborate to create your presentation such that it can be uploaded to the class website.

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| --- | --- | --- | --- | --- | --- |
|  | **Monday Dec. 8th**  | **Monday Dec 15th**  | **Monday Dec 22nd**  | **Monday January 5th**  | **Monday January 12th**  |
| **Phineas Gage** | p. 20 | p. 40 | p. 60 | p.75 | Finished! |
| **Bone Detective** | p. 26 | p. 52  | p. 75 | p. 106 | Finished! |
| **Immortal Life of Henrietta Lacks** | p. 80 | p. 160 | p. 240 | p. 328 | Finished! |
| **The Hot Zone** | p. 80 | p. 160 | p. 240 | p. 314 | Finished! |
| **Charles and Emma** | p. 60 | p. 120 | p. 180 | p. 239 | Finished! |

**Presentation Ideas (You MAY NOT do a PowerPoint or Google Presentation)**

* Music Video
* Skit/Play (must be recorded)
* Prezi
	+ CANNOT be just slides. Must embed at least 2 digital items (i.e. voki, radio clip, etc.) that your group has recorded.
* Voki
* Xtranormal
* Radio Show
	+ ex: you could act out a scene (evidence) from your novel, and then be a pbs broadcaster who analyzes it
* Advertisements
	+ Can make this using video, or a print ad using a program such as PowerPoint or Microsoft Publisher
* Other methods
	+ must be approved by instructor

**Required Elements**

* Your media must be ‘in the cloud’ and SHARED with Ms. Stalder
	+ Share link with **staldere@evansville.k12.wi.us**
	+ **If doing a video UPLOAD TO YOUTUBE IN ADVANCE**
	+ All presentations will be posted on the class website
* Group members work well together
* Presentation flows and is cohesive between group members
* Each group must prepare/explain how the prompt/theme relates to their own novel
* Introduce how your book connects to the theme (main idea)
* Discuss evidence (SPECIFIC EXAMPLES) from your book that show your understanding of the theme
* Discuss how your evidence connects to the theme
* Give a conclusion that summarizes what you learned about your theme

**Prompts/Themes**

1. Is there a lesson to learn from reading this book?  Explain what that lesson is.
2. What was the scientific goal?  Did the characters achieve it?
3. We all change constantly without noticing it. We also have sudden ‘life changing’ events in our lives. Compare and contrast the constant changes in the life of the main character versus their significant ‘life changing’ events.  Do both impact the character(s) in the same way?
4. Describe the social interaction of the main characters and relate it to the science theme.
5. Suffering is a natural part of the human experience.  How was that portrayed in your book and how did it impact their need for science?
6. Individualism: How did the characters choose between security and the more risky route of being an individual?
7. What adjustments did the main characters have to make in the face of adversity?
8. How did adversity affect the main character?  Was the impact positive or negative?